

POVLACS

Adv US HIST I	Monday	Tuesday	Wednesday	Thursday	Friday
ACCRS/COS/ACT:	ACT #1B Building A Nation -. ALCOS #. CCRS RH 10-3 Analyze series of events, determine whether earlier events caused later ones. 10-6 - Compare the point of view of two or more authors on the same or similar topic				
Before:	No School - Veteran's Day observed	Warm-Up: Is it important for the U.S. to be respected in world affairs?	Warm-Up: What challenges would the U.S. face as we entered the War of 1812?	Warm-Up: What was the outcome of the war of 1812?	Warm-Up: Study Time
During:		Finish Ch. 6.4 notes, students will begin a chart on War of 1812, causes & effects	Review Ch. 12 Chart	Nationalism worksheet; Students will finish president's notebook entries	Turn in Ch. President's Notebook; Ch. 6 Test
After:		Students will complete a "What If?" scenario in groups and present. What if the British had won the War of 1812.	Star-Spangled Banner Activity - students will read their rewrites the first stanza; groups will begin a Nationalism Worksheet	War of 1812 Video Review	Students will begin Ch. 7.1 Questions
Desired Outcome:		Students will be able to analyze foreign policy changes from Washington to Madison.	Students will be able to analyze the impact of key battles during the war of 1812, including the Battle of Ft. McHenry.	STudents will be able to determine if post war events contributed to or took away from nationalism.	Students will be able to determine outcome of formation of early political parties.
Formative/ Summative Assessment:		War of 1812 chart	Star Spangled Banner rewrite	Nationalism sheet	Test
Higher Order Questions:		Why was Madison pressured to declare war on England?	How did the lack of communication during the war affect the nation?	How did the war contribute to nationalism?	How did election of 1800 prove the U.S. would be able to successfully elect leader from another political party?
Homework:					